Melissa Mosley



Assistant Professor

- B.A., Cedarville University (Business Communication Technology)
- M.A.T., Aquinas College (Elementary Education)
- M.A., Indiana University (English)

Bio

Besides her credentials, Melissa brings to her position the skills and experience obtained over the years from various office positions before successfully educating her son and daughter at home. Melissa has experience teaching traditional-age college students and adult learners in courses such as writing, literature, communication, psychology, and technology in both face-to-face and online formats. She has taught for Grace College, Indiana Wesleyan University, Purdue University, and University of Indianapolis. One of Melissa's Purdue University COM 114 student groups won first runner up in the Purdue University Spring 2019 Fraser Speech Competition.

Throughout the year, as a way to bring Christ's love to hurting families with sick children, Melissa provides card-making supplies to her writing students and delivers the finished cards to the Indianapolis Ronald McDonald House, across the street from Riley Hospital for Children, where Melissa's infant daughter received chemotherapy treatments for her leukemia in 2007.

Melissa's passion for people, travel, and God's word motivates her within the classroom to connect with students and move them closer to their career, personal, and spiritual goals. In addition to ministering to students in her college classroom, Melissa substitute teaches at her church for both children and adult ladies. What brings Melissa joy is seeing God working in her life and hearing how God is working in other people's lives, too.

Current Publications

• "Homeschooling During a Crisis." The Informer. (Stilesville, IN: Indiana Association of Home Educators, Winter 2014)

Future Scholarly Presentations and Publications

- "Who has the Power in The Cherry Orchard?" Indiana College English Association Annual Conference: Author/ity: Questions of Power in and Beyond English, Indianapolis, Indiana (October 2019)
- "Relationships in Personality, Motivation, and Engagement in College Students after Using Kahoot!" Grand Canyon University (Dissertation)